Wisconsin RtI Foundational Overview:
Developing Your Elementary School's Multi-level System of Support

This TWO-DAY, TEAM-BASED workshop provides elementary school leadership teams with the fundamental knowledge and resources to develop their school's RtI system

Who Should Attend

Elementary School-level leadership teams of three or more, to include:

- Principal **(essential)**
- General education and special education teachers
- Specialists in the content area (either mathematics or reading) addressed by the school during this workshop. Examples include reading specialist, Title One mathematics instructors, pupil services, gifted and talented coordinator, etc...

Outcomes

Teams will leave with:

- An in-depth understanding of Wisconsin's vision for Response to Intervention (RtI)
- Take-away activities, materials, and resources to support staff awareness, buy-in, and implementation of Wisconsin's RtI framework
- A map and baseline assessment of their elementary school's current RtI framework implementation in either reading or mathematics
- An RtI action plan linked to existing school improvement goals and actions for either reading or mathematics
- Complete a baseline assessment of your school's RtI implementation using the School-wide Implementation Review.

What to Bring

Due to the interactive nature of this training, school leadership teams should bring:

- A laptop with wireless connectivity
- A data projector
- The school's improvement goals and plans
- Student achievement goals and/or school-level trend data for either reading or mathematics (e.g. aggregated and disaggregated WKCE or benchmark assessment results).

Cost

$100 per team member. Includes breakfast, lunch, and a snack for both days.

Training Schedule

8:30 a.m.– 3:30 p.m., October 15 & 16, 2012 at CESA 12 Conference Center

Registration

www.myquickreg.com

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To register, please contact your CESA. For more information about the content of the training, please email helmuellerb@wisconsinRtIcenter.org or call (414) 233-3632.